

**ESSER III Expenditure Plan
ILA Executive Summary for Board Information**

Invictus Leadership Academy is applying for Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds. Therefore ILA developed the following plan detailing how to address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. ILA has planned to utilize the ESSER III funds for the following interventive activities.

- ESSER III will be used to implement the following prevention and mitigation strategies that are consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
 1. Maintaining cleanliness of facility with supplies and placement of no-touch devices in restrooms
 2. Bathroom improvement that increases student access to wash hands frequently.
 3. Replacement of HVAC and HVAC filters as needed to maximize air circulation
- ESSER III funds will be used to address the academic impact of lost instructional time through the implementation of the following evidence-based interventions. (Note that a minimum of 20% of funding will be used on the following interventions.)
 1. Summer/Spring Learning Academy
 2. Afterschool Intervention
 3. Small group Intervention Instruction (implemented with all instructional staff including aides.)
- ESSER III funds will be used to address the social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
 1. Through the implementation of Second Step SEL digital program and embedded performance tasks
 2. Counseling as needed for additional assistance

In developing this plan, ILA has meaningful engaged all staff, students, parents, the board, and the public through surveys, a public meeting (11/29/2021), and quick one-on-one conferences with families. Finally, ILA included the input of our stakeholders into this plan.

This plan will be submitted for review and approval within five days of adoption. Then submitted to our chartering authority for review and to LACOE for review and approval. Lastly, ILA’s ESSER III plan will be made publicly available on the LEA’s website.

_____ (LaTonya Derbigny)

_____ (Executive Director)

Board Adoption _____ (December 2, 2021)